



Eau Claire Public Schools

An Official Publication of Eau Claire Public Schools

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A Message from the Superintendent Fall of 2020-2021

To the Students, Staff, and Families of Eau Claire Public Schools,

On behalf of the faculty and staff at ECPS I am pleased to welcome our new and returning families to the 2020-2021 academic year. We sincerely hope that everyone had a good summer despite being in the midst of a pandemic. I am a firm believer in trying to find the good in everything; but I have to admit that it has been difficult to do that over the past several months. Many of us may know someone who has gotten sick, lost a job, or even someone who has passed away from this virus. Finding positives in times like this may be challenging, but it is necessary. Being able to reframe challenges and find ways to grow and become better because of this, is how we will all grow. We are ready and excited to see you and grow with you.

As we prepare for our return to learning, managing COVID-19 creates a constantly changing environment for our school district. The administration team and teachers are working diligently to adjust with those changes. But as we open school for in-person instruction, it is important that everyone recognizes the role they play in protecting themselves and others. It is absolutely imperative that if anyone experiences flu-like symptoms (e.g., fever, cough, chills, nausea, etc.) they stay home. Each school will place a heightened emphasis on facility sanitation, including the regular cleaning of touch points, horizontal surface areas and the use of electrostatic sprayers to maintain a clean and healthy school environment. Hand hygiene is vital! We will have hand sanitation stations placed throughout our schools and students will be encouraged to regularly wash their hands as a way to remove germs, avoid getting sick and prevent the spread of germs to others. The school district will provide disposable face coverings for students and teachers. Simple things like consistent hand-washing, staying home when sick, facial coverings, standing at a distance and limiting close interactions will become our best defense against the virus and keep everyone safe. Now that we know much more about how the virus is spread, we must govern ourselves in ways that will limit the spread.

As you can imagine, this is still a very fluid situation and we will certainly communicate any changes that may come along due to new circumstances and/or recommendations from the local health department. The overall success of this school year will require each of us working closely together, listening to one another's concerns and doing our part to contribute to a positive, healthy and safe school experience. We encourage you to visit our website often and make sure your contact information is updated in PowerSchool so that you don't miss out on important updates and information.

In closing, I want to thank you for your patience during these trying times. I have had many sleepless nights over the past few months as we wrestle with determining the path forward. Please know that we feel the full weight of the decisions we make regarding this school year and we know that our decisions affect families in countless ways. We ask that you also be flexible and grant us grace as we work together to provide a plan that will benefit our students and families. As always, I appreciate your support, enjoy the remaining days of summer. See you all soon!

GO BEAVERS!

Ann Marie Shell

Learn Today. Lead Tomorrow.

Board of Education



Board Members

President – David Krugh
Vice-President – Darrell L. Ferguson
Treasurer – Anita Harner
Secretary – Don Geisler
Trustee – Kelly Blankenship
Trustee – Tom Ferry
Trustee – John Glassman

Fall 2020 Board Meeting Dates & Times

(Please note that at this time all BOE Meetings are virtual).

- September 8, 2020 @ 7:00 PM ~ Board Work Session -TUESDAY
- September 21, 2020 @ 7:00 PM ~ Regular Board Meeting
- October 5, 2020 @ 7:00 PM ~ Board Work Session
- October 19, 2020 @ 7:00 PM ~ Regular Board Meeting
- November 2, 2020 @ 7:00 PM ~ Board Work Session
- November 16, 2020 @ 7:00 PM ~ Regular Board Meeting
- December 7, 2020 @ 7:00 PM ~ Regular Board Meeting



The person determined to achieve maximum success learns the principle that progress is made one step at a time. A house is built one brick at a time. Football games are won a play at a time. A department store grows bigger one customer at a time. Every big accomplishment is a series of little accomplishments. ~ David Joseph Schwartz

2020-2021 School Calendar

2020		2021	
AUGUST		JANUARY	
TBD	Kindergarten Round-up	4	School Resumes
25-27	Instructional Staff Report to Work	18	No School- Teacher PD Day
27	Back to School Night (Stay tuned for more info.)		
31	School Begins		
SEPTEMBER		FEBRUARY	
3	% day Students –Teacher Comp. Time	3	Student Count Day
4-7	No School Students/Staff- Labor Day	15	No School- Teacher PD Day
22	Picture Day – District-wide		
OCTOBER		MARCH	
2	Homecoming	5	% day Students–End 3rd Qtr/Teacher Records
7	Student Count Day	10	% day Students – Conferences (1:00-6:00)
14	Fall SAT/PSAT Testing	11	Conferences (4:00-7:00)
21	% day Students – Tail Force		
30	End of 1st Quarter		
NOVEMBER		APRIL	
3	Picture Retakes – District-wide	2	% day Students –Teacher Comp. Time
6	% day Students – Teacher Records Day	5-9	No School – Spring Break
11	% day Students – Conferences (1:00-6:00)	12	School Resumes
12	Conferences (4:00-7:00)	14	% day Students – Tail Force
25	% day Students/Staff	23	Junior/Senior Prom
26-27	No School Students/Staff–Thanksgiving Break		
DECEMBER		MAY	
TBD	Elementary – Holiday Program	5	% day Students – Tail Force
17	% day Students –HS Exams–Tail Force	26	Seniors Last Day
18	% day Students – HS Exams -Teacher Records	27	Senior Honors and Baccalaureate
18	End of Semester 1– Winter Break begins	28	Middle School/High School Awards Assemblies 9th-11th 9:00 a.m. 6th-8th 1:00 p.m.
	Eau Claire Public Schools Learn Today, Lead Tomorrow	28	High School Graduation – 7:00 p.m.
		31	No School Students/Staff – Memorial Day
		JUNE	
		1	Elementary Awards Assemblies K-2nd 9:00 a.m. 3rd-5th 1:00 p.m.
		7	% day Students- HS Exams
		8	% day Students– HS Exams/Last Day – End of 2nd Semester
		9	Last Day Teachers – Record Day



Daily Schedule

Lybrook Elementary

Regular Day: 7:55 AM – 2:55 PM

Half Day: 7:55 AM – 11:55 AM

**(Lunch will be served)*

Teachers: 7:35 AM – 3:05 PM



Middle/High School

Regular Day: 7:45 AM – 2:45 PM

Half Day: 7:45 AM – 11:45 AM

**(Lunch will be served)*

Teachers: 7:25 AM – 2:55PM



New Faces of Eau Claire Public Schools



Melissa Church ~ High School Special Education Teacher

Melissa is a graduate of Hope College with a BA Political Science and a minor in History with CD and CC endorsements (6-12). She is married to Gandalf who is a social studies teacher at St. Joseph High School and the defensive coordinator for the Edwardsburg football team. She and her husband have two boys--Henry who is going into 8th grade at Upton Middle School and Sam who is going into 6th.

Melissa did her student teaching at Lakeshore High School during the fall of 1999. After graduation, she was a long term substitute at New Buffalo High School for the second semester of the 1999-2000 school year. She then worked at Lakeshore as a social studies teacher from 2000 until 2006. While there, she taught AP Government (US and Comparative), Civics, US History and World History. She also taught Yearbook and Weightlifting. In addition to teaching she was the Freshman and then Varsity Volleyball coach.

After taking time off from teaching to raise two boys, she worked part time for the Great Start Parent Coalition. That experience led her to a position as a Parent Educator with Berrien RESA's Parents As Teachers program. For (almost) the last 6 years she has been a Parent Educator with PAT and has also worked with the Early On program. She has served families whose children are typically developing as well as families whose children have developmental delays, but do not qualify for special education.



Emily Krassow ~ Middle School ELA Teacher

Emily Krassow for the position of Middle School English teacher. Emily lives in the Southwest Michigan area and has been an English teacher in the area for ten years. She is a graduate of Valparaiso University with a Bachelor of Arts in English Education 6-12. Emily has extensive teaching experience in the area as well as a reading apprenticeship trainer.





Can I Send My Child To School?

Students should not go to school or any school activities or sports if having symptoms of COVID-19. If they start having symptoms of COVID-19 while at school, they will need to be sent home. They may return based on the guidance for their diagnosis.

As long as there are cases of COVID-19 in the community, there will be no way to prevent all risks of COVID-19 spread in schools. The goal is to keep children in optimal learning environments, while reducing COVID-19 risks.



If your child has been placed into isolation or quarantine for COVID-19, they may not attend school.



DOES YOUR CHILD HAVE SYMPTOMS OF COVID-19?*

(If new, different, or worse than any longstanding conditions)

- Temperature 100.4 or signs of fever (chills/sweating)
- Sore throat
- New uncontrolled cough that causes difficulty breathing
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache



Stay Home

If "YES" to any symptoms present, student should stay out of school until they meet criteria for return based on their symptoms.

OK to attend school



If "NO", student can go to school. Always monitor your child for symptoms before the start of the school day.

If you are asked to get a medical evaluation for your child, you may call your health care provider, or to follow up with a local clinic or urgent care center. While testing is not required, students may need to be excluded from in-person instruction for a longer period of time.

Version: 7/30/2020

DISCLAIMER: This information was developed based on the latest information, but is subject to change at any time.



If my child stays home or is sent home due to symptoms...

HOW LONG MUST THEY STAY OUT OF SCHOOL?

If your child has symptoms of COVID-19, and tests positive for COVID-19:

Keep out of school until it has been at least 10 days from the first day they had symptoms, they have had 24 hours with no fever (without fever reducing medications) and other symptoms have improved. There is no need to get a "negative test" or a doctor's note to clear the child to return to school if they meet these criteria set by the health department.

If your child has symptoms of COVID-19, has risk for exposure to COVID-19, and no testing has been done (or results are pending):

Keep out of school until it has been at least 10 days from the first day they had symptoms, they have had 24 hours with no fever (without fever reducing medications) and other symptoms have improved.

If your child has symptoms of COVID-19, has risk for exposure to COVID-19, and tests negative for COVID-19:

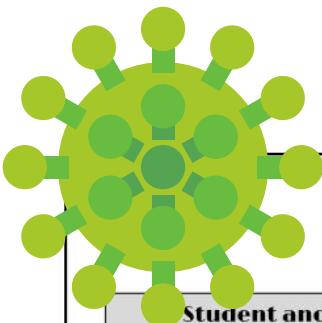
Your student may return based on the guidance for their symptoms (see "[Managing Communicable Diseases in Schools](#)"):

- **Fever:** at least 24 hours have passed with no fever, without the use of fever-reducing medications
- **Sore throat:** improvement in symptom (if strep throat: do not return until at least 2 doses of antibiotic have been taken);
- **Cough/Shortness of breath:** improvement in symptom
- **Diarrhea, vomiting, abdominal pain:** no diarrhea or vomiting for 24 hours
- **Severe headache:** improvement in symptom



If your child has symptoms of COVID-19, has no risk for exposure to COVID-19, and no testing is done:

Your student may return based on the guidance for their symptoms (see "[Managing Communicable Diseases in Schools](#)") - see above for guidance on when they may return to school.



SAFETY PROTOCOLS FOR CLASSROOMS (Learning Environment)



Student and Parent/Caregiver Expectations	Staff and School Expectations
<p>Parents/Caregivers:</p> <ul style="list-style-type: none"> Conduct a wellness check each day on your child, including taking a temperature. Students with a temperature over 100 deg F need to stay home. Provide/maintain a face covering (face covering (mask)) for your student to wear when possible. <p>Students:</p> <ul style="list-style-type: none"> Wear your face covering (mask) when and where required by school personnel. Maintain appropriate physical distance from peers whenever possible. When directed, use hand sanitizer and/or hand-washing. When directed, properly clean your area before leaving class (where age-appropriate). Students will carry all resources/materials in their own backpack to each class (there will be no access to personal hallway lockers). 	<p>Instructional Staff (Teachers/Paraprofessionals):</p> <ul style="list-style-type: none"> <i>Space students as far apart as feasible.</i> Teachers should maintain six feet of spacing between themselves and students as much as possible. Ensure proper classroom setup to provide appropriate physical distancing. Wear provided PPE at all times except when eating. Ensure students maintain appropriate physical distancing. Provide warnings, issue reminders, contact parents/caregivers, and report repeated violations of expectations to the office. Keep classroom door and windows open (where possible) to maximize airflow. Use provided supplies to spray desks, chairs, and common materials before new students transition into the classroom. Training of staff/teachers for proper cleaning protocol Allow outdoor learning and/or breaks when appropriate. Post signs on the doors of restrooms to indicate proper social distancing and hand hygiene techniques. Disinfect areas according to the schedule promulgated by the Director of Operations.

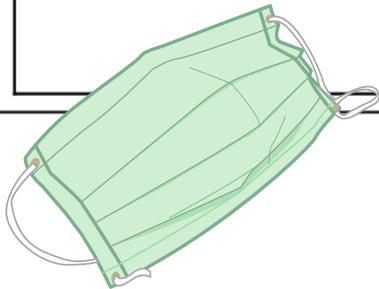
WECANDO THIS!
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*
*

Student and Parent/Caregiver Expectations	Staff and School Expectations
<p>Parents/Caregivers:</p> <ul style="list-style-type: none"> When possible, provide a face covering (mask) for your child to wear when in the hallways or at lockers. Provide your child a labeled water bottle they can use while at school. <p>Students:</p> <ul style="list-style-type: none"> Wear your face covering (mask) when in any common area, including restrooms, lockers and/or hallways. Carry a water bottle, when appropriate, as some water fountains will not be available for use. Report directly to your assigned area upon arrival to school. Maintain appropriate physical distance from peers whenever possible in common areas. Follow all signage in the hallways and common areas. Whenever possible, stay to the right when traveling down hallways or common areas. Follow locker use schedules provided by staff, where appropriate. 	<p>Instructional Staff (Teachers/Paraprofessionals):</p> <ul style="list-style-type: none"> Administration and teachers (pre/post planning period) will supervise hallways and common areas to ensure students are reporting directly to classes and not congregating in hallways or common areas. Ensure appropriate signage is installed in hallways and common areas. Carefully manage restroom use to avoid students congregating in restrooms. Implement staggered dismissal times, as appropriate, to maximize physical distancing and student safety. Provide reminders, issue warnings, contact parents/caregivers, and report repeated violations of expectations to the office. <p>Custodians:</p> <ul style="list-style-type: none"> Disinfect common areas according to the schedule promulgated by the Director of Operations. This includes, but is not limited to door handles, handrails, toilets, sinks and stalls. <p>Elementary:</p> <ul style="list-style-type: none"> Ensure appropriate signage is installed in hallways and common areas. Students will follow Beaver Pride common area expectations that will be taught and modeled for them. <p>Middle/High School:</p> <ul style="list-style-type: none"> Strictly manage traffic in the MS/HS hallways to keep flow of traffic to one-way traffic. Prohibit use of lockers. Hallways and common areas will be free of gatherings as ensured by staff and administration. Teachers will be issued one hallway pass per classroom. Teachers will monitor issuance of said passes in order to control number of students in hallways throughout the school day.

BE A HERO WEAR A MASK

SAFETY PROTOCOLS FOR PPE (face covering)

Student and Parent/Caregiver Expectations	Staff and School Expectations
Parents/Caregivers: <ul style="list-style-type: none"> Homemade facial coverings must be washed daily. Provide medical documentation to ECPS from a licensed physician if unable to uphold face covering (mask) requirements. 	Staff: <ul style="list-style-type: none"> <i>Facial coverings must always be worn by staff except for meals.</i> Any staff member who cannot medically tolerate a facial covering must not wear one. Medical documentation from a licensed physician must be provided to the staff member's direct supervisor. Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering.
Students: <ul style="list-style-type: none"> <i>Facial coverings must be worn by PreK-12 students during transportation.</i> <i>Facial coverings must always be worn in hallways and common areas by PreK-12 students in the building except for meals.</i> Any student that is unable to medically tolerate a facial covering must not wear one (with medical documentation). Any student that is incapacitated or unable to remove the facial covering without assistance, must not wear one. 	GSRP <ul style="list-style-type: none"> Facial coverings should be considered for preK students and students with special needs in hallways and common areas. Facial coverings are not recommended for use in classrooms by children ages 3 and 4. Facial coverings should never be used on children under age 2. Disposable facial coverings must be disposed of at the end of each day.
	Elementary: <ul style="list-style-type: none"> <i>K-5 cohorts will NOT be required to wear face coverings in classrooms, but will be highly encouraged to do so (students may choose to wear).</i> All students in grades K-5 must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another class.
	Middle High School: <ul style="list-style-type: none"> <i>A facial covering (mask) must be worn in classrooms by all students grades 6-12.</i> Any student who cannot medically tolerate a facial covering must not wear one. Any student who is incapacitated, or unable to remove the facial covering without assistance, must not wear one.



SAFETY PROTOCOLS FOR HYGIENE

Student and Parent/Caregiver Expectations	Staff and School Expectations
Parents/Caregivers: <ul style="list-style-type: none"> Educate students on how to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques. Reinforce face covering (mask) wearing expectations as outlined in the student handbook. Support the upholding of all school-based safety expectations by reviewing with student and practicing at home as necessary. Communicate directly and immediately with school any concerns regarding student hygiene and/or health issues. 	Instructional Staff: <ul style="list-style-type: none"> Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol. Educate students on how to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques. Students and teachers must have scheduled handwashing with soap and water every 2-3 hours. Keep students' personal items separate and in individually labeled cubbies, containers, or classroom lockers. Limit use of classroom materials to small groups and disinfect between use, or provide adequate supplies to assign for individual student use. Issue and monitor individualized resources to students for all classes as much as possible. Teach and manage proper sanitizing of common usage resources within the classroom.
Elementary Students: <ul style="list-style-type: none"> Limit sharing of personal items and supplies such as writing utensils. Proper handwashing procedures will be taught and modeled for students. Designated ill-student station with exit directly to parking lot for parent pick up 	District Administration: <ul style="list-style-type: none"> Provide adequate supplies to support healthy hygiene behaviors (including soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques). Procure portable handwashing and/or hand sanitizing stations to set up throughout school buildings.
Middle High School Students: <ul style="list-style-type: none"> Limit sharing of personal items and supplies such as writing utensils. Designated ill-student station with exit directly to parking lot for parent pick up 	

Transportation Department

Transportation Supervisor

DIANE BURBACH

P: (269) 593-3834

dburbach@eauclaireps.com



"Be nice to the Bus Driver. It's a long walk home from school."



PLEASE Remember: As in all previous years, please have PATIENCE and UNDERSTANDING for the first few weeks of school as we iron out all the details of our new bus routes for another school year. It is not atypical to have buses run 20-30 minutes off schedule in the a.m. and p.m. routes as we get things rolling, so please plan accordingly for the first few weeks of school and as always, if you are concerned or have questions, please call the transportation office.

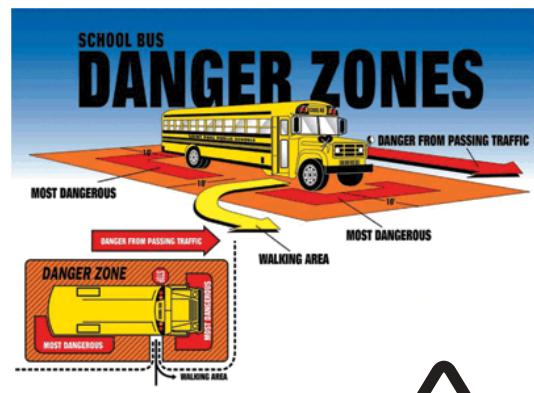


If your child rides a bus,
plan for your child to
wear a mask on the bus
and talk to your child
about the importance of
following bus rules and
any spaced seating rules.



Transportation Safety

- Front Danger Zone: It is never safe to walk close to the front of the bus. Children should walk five giant steps ahead of the bus before crossing in front of it.
- Side Danger Zone: Children should always stay three giant steps away from the side of the bus.
- Rear Danger Zone: Never walk behind the school bus.
- Rear Danger Zone: Walk (don't run) three giant steps away from the bus when exiting the bus.
- When the bus approaches, step back from the curb at least three giant steps.



SCHOOL BUS EXPECTATIONS

These rules apply to any school transportation, both to and from school and on field trips.

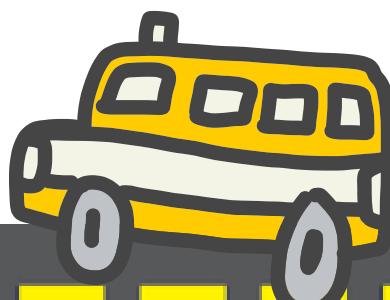
1. Students must use hand sanitizer from the dispenser when entering the bus, and wear a face mask. Students must sit in assigned seats.
2. The bus driver is in charge.
3. Students will be seated as directed by the driver and will have an assigned seat.
4. Students need to be seated quickly upon entering the bus.
5. Students are to remain in the seats at all times, unless directed by the driver to move.
6. Keep the bus aisles and emergency exits clear at all times.
7. No foul or inappropriate language is allowed.
8. Yelling, loud voices or horseplay is not permitted on the bus.
9. Eating or drinking on the bus is not permitted.
10. Help keep the bus clean. Put all trash in the trashcan.
11. You must get on and off at your designated bus stop.
12. Students need to be at their designated bus stop **five (5)** minutes before scheduled pickup time and ready to load the bus, not waiting in vehicles when the bus arrives. (This is for **THEIR SAFETY**).
13. Students are not allowed to switch bus stops if they are late for the bus.
14. Only bring items aboard the bus that you can hold in your lap.
15. Skateboards and roller blades are not allowed on the school bus.
16. Students are asked to respect the surrounding property, such as mailboxes, grass, or landscaping at homes near bus stops (entering others property is trespassing). Students are to wait on the sidewalks only.
17. **Students are to be alert for traffic when boarding or leaving the bus. They are to cross the road only from a position at least ten feet in front of the bus and only on the driver's signal.**
18. Students are required to have a signed note from a parent and signed by the school designee to ride a different bus home.

Parent Responsibilities:

1. To insure that your child arrives at the correct stop **five (5)** minutes before bus time.
2. To provide necessary protection for your child when going to and from the bus stop.
3. To accept joint responsibility with school authorities for proper bus conduct of your child while riding the bus and at the bus stop.
4. To be sure that your child is properly dressed for the weather.
5. To make a reasonable effort to understand and cooperate with those responsible for pupil transportation.
6. To explain to your child that a bus may take a different route on occasion and not to be upset. They will arrive at their bus stop or school.
7. Preschool thru 2nd grade must be met at the bus stop by someone; the parent or designee, or they will be returned to school.

Consequences for Violating School Bus Rules

1. Students violating bus rules will receive a conduct warning, issued through the school.
2. Continuing to violate the bus rules would lead to a suspension from the bus, as determined by the school.



Be part of the *Squad* STAY SAFE

SAFETY PROTOCOLS FOR DROP-OFF, PICK-UP, AND VISITORS

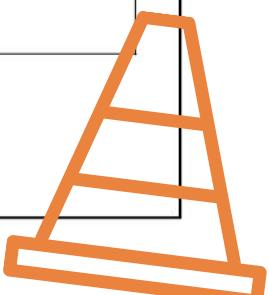
Student and Parent/Caregiver Expectations	Staff and School Expectations
<p>Parents/Caregivers:</p> <ul style="list-style-type: none"> No visitors (past office) except extenuating circumstance Anyone entering the office must be wearing a face covering and sanitize hands. Conduct a wellness check each day on your child, including taking a temperature. Students with a temperature over 100 deg F need to stay home. Provide/maintain a face covering (mask) for your student to wear on bus and while at school. If you cannot provide a face covering (mask), the school will provide one. <p>Students:</p> <ul style="list-style-type: none"> Wear a face covering (mask) when entering, exiting, or moving about a bus or a school building. Report directly to assigned area upon arrival to school. Maintain appropriate physical distance from peers whenever possible in common areas. Follow all posted guidelines and read all signage when entering the building. Wear provided PPE at all times except when eating. Maintain appropriate physical distancing. Follow all floor directionals to maintain proper social distancing and traffic flow. 	<p>Staff/Administration:</p> <ul style="list-style-type: none"> Follow exactly what Berrien County Health Department recommends relative to implementing protocols for screening students and staff. All districts use https://misymptomapp.state.mi.us/login as staff self screener. Post signage to indicate proper social distancing. All students who do not meet screening protocol will be held in the quarantine room until they can be picked up (See protocols for Quarantine Area for more details). Floor tape or other markers should be used at six foot intervals where line formation is anticipated. Floor tape or other markers will indicate flow of traffic patterns throughout the building. Provide social distancing floor/seating markings in waiting and reception areas. Post signs on the doors of restrooms to indicate proper social distancing and hand hygiene techniques. Ensure that all visitors and students adhere to proper safety procedures and protocols. School offices will be equipped with barrier plexiglass windows between visitors and office staff to ensure safety for all parties. Disinfect according to the schedule promulgated by the Director of Operations.



PANDEMIC

SAFETY PROTOCOLS FOR TRANSPORTATION

Student and Parent/Caregiver Expectations	Staff and School Expectations
<p>Parents/Caregivers:</p> <ul style="list-style-type: none"> Conduct a wellness check each day on your child, including taking a temperature. Students with a temperature over 100 deg F need to stay home. Provide/maintain a face covering (mask) for your student to wear on bus and while at school. If you cannot provide a face covering (mask), the school will provide one. <p>Students:</p> <ul style="list-style-type: none"> Wear a face covering (mask) at all times when entering, exiting, or sitting on the bus. Strictly follow the seating chart the driver establishes. Remain seated and facing forward while riding the bus. Maintain appropriate physical distance from peers whenever possible in common areas. 	<p>Drivers:</p> <ul style="list-style-type: none"> Wear provided PPE at all times on the bus. Remind students each day to keep their face covering (mask) on and stay in their assigned seat. Provide warnings, issue reminders, contact parents/caregivers, and report repeated violations of expectations to the office. Keep windows open (when appropriate) to maximize airflow. Used provided supplies to disinfect busses according to outlined safety protocols.



IT'S LUNCH TIME



SEPTEMBER | 2020

Lybrook Elementary Lunch

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
31 August Menu Chicken Sandwich Baked Chips Peaches 'n Jello Milk	1 Mini Twins Carrots Grapes Milk	2 Turkey Sub Sandwich Baked Chips Banana Milk	3 HALF DAY Chicken Nuggets Celery Stix Apple Sauce Milk	4 NO SCHOOL		News Breakfasts will be Cereal in a Bag
7 NO SCHOOL LABOR DAY	8 Corn Dogs Baked Chips Mandarin Oranges Milk	9 Ham Sandwich Celery Stix Pears Milk	10 Turkey Salami Sandwich Baked Chips Peaches Milk	11 Bosco Stick Carrots Strawberries Milk		This institution is an equal opportunity provider.
14 Hot Dog Baked Chips Mixed Fruit Milk	15 Taco Stix Carrots Sliced Apples Milk	16 Turkey Ham & Cheese on Croissant Celery Stix Cutie Orange Milk	17 Three Meat Sub Sandwich Baked Chips Mixed Berries Milk	18 Pizza Calzone Cucumber Slices Tropical Fruit Milk		Great News!
21 Hamburger Baked Chips Fruit Cup Milk	22 Ham & Cheese Sliders Baked Cheetos Banana Milk	23 Turkey Roll-Ups Carrots Mandarin Orange 'n Jello Milk	24 Turkey Bologna Sandwich Baked Chips Apple Sauce Milk	25 Lunchables Celery Stix Pears Milk		All enrolled students at Eau Claire Public Schools are eligible to receive a healthy breakfast and lunch for FREE!
28 Mini Corn Dogs Baked Chips Peaches Milk	29 Mini Twin Carrots Apple Milk	30 Chicken Sandwich Baked Chips Grapes Milk	1	2		Milk Choices: 1% White Milk Fat Free Chocolate

SEPTEMBER | 2020

Middle/High School Lunch

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
31 August Menu Chicken Sandwich Baked Chips Peaches 'n Jello Milk	1 Mini Twins Carrots Grapes Milk	2 Turkey Sub Sandwich Baked Chips Banana Milk	3 HALF DAY Chicken Nuggets Celery Stix Apple Sauce Milk	4 NO SCHOOL		News Breakfasts will be Cereal in a Bag
7 NO SCHOOL LABOR DAY	8 Corn Dogs Baked Chips Mandarin Oranges Milk	9 Ham Sandwich Celery Stix Pears Milk	10 Turkey Salami Sandwich Baked Chips Peaches Milk	11 Bosco Stick Carrots Strawberries Milk		This institution is an equal opportunity provider.
14 Hot Dog Baked Chips Mixed Fruit Milk	15 Taco Stix Carrots Sliced Apples Milk	16 Turkey Ham & Cheese on Croissant Celery Stix Cutie Orange Milk	17 Three Meat Sub Sandwich Baked Chips Mixed Berries Milk	18 Pizza Calzone Cucumber Slices Tropical Fruit Milk		Great News!
21 Hamburger Baked Chips Fruit Cup Milk	22 Ham & Cheese Sliders Baked Cheetos Banana Milk	23 Turkey Roll-Ups Carrots Mandarin Orange 'n Jello Milk	24 Turkey Bologna Sandwich Baked Chips Apple Sauce Milk	25 Lunchables Celery Stix Pears Milk		All enrolled students at Eau Claire Public Schools are eligible to receive a healthy breakfast and lunch for FREE!
28 Mini Corn Dogs Baked Chips Peaches Milk	29 Mini Twin Carrots Apple Milk	30 Chicken Sandwich Baked Chips Grapes Milk	1	2		Milk Choices: 1% White Milk Fat Free Chocolate



REDUCE THE RISK



SAFETY PROTOCOLS FOR LUNCHES AND CAFETERIA

Student and Parent/Caregiver Expectations	Staff and School Expectations
Parents/Caregivers: <ul style="list-style-type: none"> Provide/maintain a face covering (mask) for your student to wear when possible. Limit visits to the school as much as possible, including visits to drop off forgotten lunches. We serve free breakfast and lunch to all students each day. 	Staff/Administration: <ul style="list-style-type: none"> Ensure enough seating is provided for appropriate physical distancing. Utilize space appropriately to ensure appropriate physical distancing. Wear provided PPE at all times except when eating. Supervise designated eating areas to ensure students maintain appropriate physical distancing. Use staggered dismissal times to ensure physical distancing at the start and end of lunch periods. Disinfect all table-tops and seats before and after each lunch period. Clean and disinfect common spaces between lunches according to the schedule promulgated by the Director of Operations. This includes, but is not limited to door handles, handrails, toilets, sinks, and stalls.
Students: <ul style="list-style-type: none"> Wear a face covering (mask) unless eating. Maintain appropriate physical distance from peers whenever possible. When directed, use hand sanitizer and/or hand-washing. When directed, properly clean area before leaving class (where age-appropriate). 	Elementary: <ul style="list-style-type: none"> Elementary students will eat breakfast in the classroom. Lunches will be delivered to the classroom each day. Students will be given recess each day with their self-contained classmates in designated areas.
	Middle High School: <ul style="list-style-type: none"> Students in grade 6-12 must wear face covering (face covering (mask))s at all times when in Phase 4, except when eating. All meals will be served in a "Grab & Go" manner (no a la carte). Students will eat in their classroom or in cohorts throughout the building (separate locations simultaneously).

STAY SAFE

SAFETY PROTOCOLS FOR THE RESTROOM

Student and Parent/Caregiver Expectations	Staff and School Expectations
Parents/Caregivers: <ul style="list-style-type: none"> Provide a face covering (mask) for your student to wear when in hallways and in restrooms. 	Staff/Administration: <ul style="list-style-type: none"> Assist in the supervision of restrooms, hallways, and common areas between classes. Provide reminders, issue warnings, contact parents/caregivers and report repeated expectation violators to the office. Issue consequences to repeated expectation violators. Disinfect restrooms based on the schedule provided by the school administration. This includes but is not limited to door handles, toilets, stalls, and sinks. Ensure proper signage is installed in hallways, common areas, and restrooms. Ensure supplies are readily available for custodians. HS/MS staff may use the office restroom. Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time. Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.
Students: <ul style="list-style-type: none"> Wear your face covering (mask). Maintain appropriate physical distance from peers whenever possible. Follow all signage in the hallways, common areas and restrooms. When possible, stay to the right when traveling down hallways to get to restrooms. Follow proper hygiene protocol as displayed on posters. Not allowed to gather in restrooms 	
Elementary: <ul style="list-style-type: none"> Classes will take scheduled bathroom breaks throughout the day. Students who need an unscheduled break will be given a supervised restroom break. Restrooms will have signs for proper social distancing and hand hygiene. 	Middle High School: <ul style="list-style-type: none"> Passes will be limited in number to one per teacher. Teachers will issue and monitor passes for restrooms. Restrooms will be closed during passing period and monitored by administrators. Restrooms will have signs on doors and floors for proper social distancing and hand hygiene. HS students will use both staff and student restrooms in main HS hallway.

Athletic Department



Fall 2020-2021

Athletic Director: Craig Fisher

Elementary Athletic Director: T.I. Ferry

Athletic Tickets / Passes for the 2020-2021 school year

- Tickets at the Gate: \$5.00
- Student Ticket: \$1.00
- Family Pass: \$100
- Seniors (65 and over): FREE

Athletics & Student Absences - Students must fully complete 50% of the school day in order to participate in any event, dance, production or game. An Administrator will oversee disciplinary action for violation of this rule. Emergency situations must have an administrator's approval.

ATHLETICS & ELIGIBILITY - Our athletic department fields numerous teams in both boys and girls sports. Eau Claire has a strong tradition of academic excellence coupled with athletic success. Any student wishing to participate in one of our athletic programs must have a current sports physical on file with the athletic office. Please refer to the Athletic Code of Conduct for details regarding athletics and eligibility.

Learn Today. Lead Tomorrow.



Fall Volleyball Events

Volleyball				
Date	Time	H/A	Opponent	Other Information
08/22/2020	9:00 AM	Away	Cancelled-Cassopolis High School	
08/26/2020	8:30 AM	Away	Cancelled-Delton-Kellogg HS	
08/29/2020	9:00 AM	Home	Cancelled-Varsity Volleyball Invitational	Varsity Volleyball Invitational
09/02/2020	6:00 PM	Away	* Covert High School	
09/10/2020	6:30 PM	Away	Benton Harbor High School	
09/12/2020	9:00 AM	Away	* New Buffalo High School	
09/16/2020	6:00 PM	Away	* Lawrence Jr.-Sr. High School	
09/19/2020	9:00 AM	Away	Decatur High School	
09/23/2020	6:00 PM	Home	* Watervliet Grace Christian	
09/28/2020	6:00 PM	Home	* Howardville Christian School	
09/30/2020	6:00 PM	Away	* Lake Michigan Catholic	
10/07/2020	6:00 PM	Home	* River Valley High School	Senior Night
10/14/2020	6:00 PM	Away	* New Buffalo Middle School	
10/19/2020	6:00 PM	Home	Decatur High School	
10/21/2020	6:00 PM	Home	* Michigan Lutheran HS	
10/28/2020	6:00 PM	Home	* Countryside Charter School	
10/31/2020	9:00 AM	Away	Countryside Charter School	BCS Divisional Tournament



Fall Cross Country Events

Cross Country				
Date	Time	H/A	Opponent	Other Information
08/21/2020	10:00 AM	Away	Lawrence Jr.-Sr. High School	
08/26/2020	5:00 PM	Away	Bridgman High School	@ Lake Township Park
09/02/2020	4:00 PM	Away	Multiple Opponents	12291 Lubke Rd.
09/10/2020	5:00 PM	Home	Multiple Opponents	Cross Country COED Invitational
09/15/2020	4:30 PM	Away	New Buffalo High School	BCS Jamboree MS 4:30
09/26/2020	9:00 AM	Away	Cancelled-Bangor High School	
09/29/2020	4:30 PM	Away	River Valley High School	BCS Jamboree MS 4:30
10/3/2020	8:30 PM	Away	River Valley High School	Berrien County Meet@ River Valley
10/10/2020	9:00 AM	Away	Cancelled- Portage Invitational	Portage Invitational
10/13/2020	4:30 PM	Home	Multiple Opponents	BCS Jamboree MS 4:30
10/15/2020	5:00 PM	Away	Dowagiac High School	
10/20/2020	4:30 PM	Away	River Valley High School	
10/24/2020	10:00 AM	Away	Gobles High School	
10/27/2020	5:00 PM	Home	Multiple Opponents	Eau Claire cross country meet
10/31/2020	9:00 AM	Away	OPEN DATE	CROSS COUNTRY REGIONALS
11/07/2020	9:00 AM	Away	OPEN DATE	Cross Country State Meet MIS



Middle School Students Interested in
Cross Country, Contact Coach Carr @
jcarr@eauclaireps.com

**CALLING ALL MIDDLE SCHOOL GIRLS
GET INTO VOLLEYBALL!**



Just turn up and play!
Practice begins August 31st
3:00-5:00 p.m.

MIDDLE SCHOOL GIRLS VOLLEYBALL

For more info: Contact Coach Emily at edowning@eauclaireps.com



Take care of your brain!

Educational Material for Parents and Students (Content from MDHHS Requirements)

Sources: Michigan Dept. of Health and Human Services. Created through a grant to the CDC Foundation from NOCSAE.

UNDERSTANDING CONCUSSION

Some Common Symptoms

Headache	Balance Problems	Sensitive to Noise	Poor Concentration	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness	Memory Problems	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Confusion	Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess	"Feeling Down"	Sleep Problems

WHAT IS A CONCUSSION?

A **concussion** is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

IF YOU SUSPECT A CONCUSSION:

- SEEK MEDICAL ATTENTION RIGHT AWAY – DON'T HIDE IT, REPORT IT.** Playing or practicing with concussion symptoms is dangerous and can lead to a longer recovery. A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Ignoring symptoms and trying to "tough it out" often makes it worse.
- KEEP YOUR STUDENT OUT OF PLAY –** Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's okay. A student, who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.
- TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION –** Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

SIGNS OBSERVED BY PARENTS:

- | | | |
|--|--|--|
| <ul style="list-style-type: none">Appears dazed or stunnedIs confused about assignment or positionForgets an instruction | <ul style="list-style-type: none">Can't recall events prior to or after a hit or fallIs unsure of game, score, or opponentMoves clumsily | <ul style="list-style-type: none">Answers questions slowlyLoses consciousness (even briefly)Shows mood, behavior, or personality changes |
|--|--|--|

CONCUSSION DANGER SIGNS:

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- | | | |
|--|---|--|
| <ul style="list-style-type: none">One pupil larger than the otherIs drowsy or cannot be awakenedA headache that gets worseWeakness, numbness, or decreased coordination | <ul style="list-style-type: none">Repeated vomiting or nauseaSlurred speechConvulsions or seizuresCannot recognize people/places | <ul style="list-style-type: none">Becomes increasingly confused, restless or agitatedHas unusual behaviorLoses consciousness (even a brief loss of consciousness should be taken seriously.) |
|--|---|--|

HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he must be kept out of athletic activity the day of the injury. The student shall only return to activity (practice, scrimmage or competition) with written unconditional permission from an MD, DO, Physician's Assistant or Nurse Practitioner. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer.

To learn more, go to www.cdc.gov/concussion.

Concussion Educ. Materials & Acknowledge Form (May 2016)

Parent and Student Must Sign Consent & Waiver on MHSAA Physical Form Acknowledging Awareness

This portion below may be substituted for the signatures on the MHSAA Physical Form

CONCUSSION AWARENESS

EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Students provided by _____

Eau Claire Public Schools

Sponsoring Organization

Participant Name Printed _____

Parent or Guardian Name Printed _____

Participant Name Signature _____

Parent or Guardian Name Signature _____

Date _____

Date _____

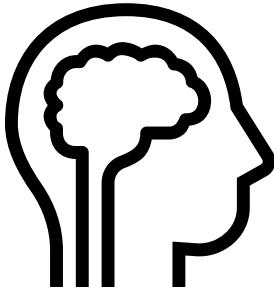
Return this signed form to the participant's MHSAA member school. The school should keep this document on file for five years following the student's high school graduation.

Participants and parents please review and keep the educational materials available for future reference.

GRADUATION YEAR _____

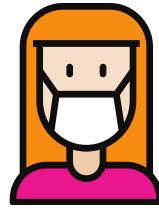


Concussion Awareness



A student cannot participate in a school-sponsored or operated athletic activity until the student and parent have received concussion fact sheets. Both the parent and the student must sign and return the form acknowledging receipt of the fact sheet or other concussion awareness educational material.

We Want you to know!



Welcome to Eau Claire Public Schools! We are excited to welcome you into our Beaver Family! Whether you are new to the Eau Claire Public school family or returning there are required forms that we are required to have on file. We ask that you complete the required enrollment forms as soon as possible.

Additionally, the District is required to provide families with annual notifications that impact the education of their children. In addition to the information provided in this newsletter, please be sure to check the District Website for more information.

To fill out required forms electronically, you need to create a **PowerSchool** account (see more information below). Additionally, other required forms are located on the **District Website:** (<https://eauclaireps.com/enrollment/student-enrollment-forms/>)

POWERSCHOOL

PowerSchoolLogin or make an account to check your child's grades and attendance on a weekly or daily basis. Having this access will allow you to track your child's academic progress and attendance throughout the entire school year.

Create an Account Here:

<https://eauclarepowerschool.berrienresa.org/public/home.html>



ANNUAL PESTICIDE NOTIFICATION

Parents or guardians are entitled to receive the notice at least 3 days prior to application, upon request. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. Please see attached notification and information for requesting pesticide notification.

STUDENT DIRECTORY INFORMATION

Notification to Remove Student Data From Student Directory. The parents must notify the school administration if they do not want to allow their student's name in the "Student Directory" of the Eau Claire Public Schools. Any parent who wishes to remove student's name must notify the school administration during the first two weeks of the first and second semester of the school year.

NOTIFICATION OF ASBESTOS PLAN

Schools have completed all asbestos related inspections as required under the Asbestos Hazard Emergency Response Act (40 CFR 761) and the school district's asbestos plan is in place, working efficiently. There are no asbestos hazards in the district. Asbestos records are on file and are open for public viewing upon request. For more information please contact the Superintendent's Office.

See all the District Policies Using this Link:

<https://go.boarddocs.com/mi/eauc/Board.nsf/vpublic?open>



Excellence



Commitment



PRIDE



Success

Eau Claire Public Schools ~ 6190 West Main Street ~ Eau Claire, Michigan ~ 49111

Phone: 269.461.6947 **Superintendent:** Ann Marie Shell

ANNUAL ADVISORY TO ALL PARENTS

Dear Parent/Guardian:

Eau Claire Public Schools has adopted an Integrated Pest Management program. Inherent with this are Eau Claire's efforts to reduce pesticide use as much as possible. While it may occasionally be necessary to apply a pesticide, we will not rely on routine pesticide applications to resolve problems. We use various techniques such as habitat alteration, sanitation, mechanical means, exclusion, etc. to prevent pests from becoming a problem.

As required by Michigan law, you will receive advanced notice of the non-emergency application of a pesticide (insecticide, fungicide, or herbicide), other than bait or gel formulation, which is made to the school, school grounds, or buildings. This advance notice of a pesticide application will be given 48 hours before the application by the following two methods:

1. Posting at the primary entrances to your child's school. The entrances that will be posted are the main entrance and those that have a sidewalk that leads directly to a parking lot.
2. Posting in the common area located by the main office of the school

Please note that notification is not given for use of sanitizers, germicides, disinfectants, or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be promptly notified following any such application, via the two posting methods identified (above).

You may review the school's Integrated Pest Management program and records of any pesticide application upon request by contacting the District Central Office at 269) 461-6947.

Parents or guardians of children attending the school are also entitled to receive advance notice of a pesticide application, other than a bait or gel formulation, by first-class United States mail postmarked at least 3 days before the application, if they so request. If you would like to be notified by mail please contact the District Central Office at 269-461-6947. Please provide your name, mailing address, and what school(s) your child or children attend and you will be put on the advance notification by US Mail list.

Respectfully,

Ann Marie Shell

Superintendent

Eau Claire Public Schools

Learn Today, Lead Tomorrow.



Eau Claire Public Schools ~ 6190 West Main Street ~ Eau Claire, Michigan ~ 49111

Phone: 269.461.6947 Superintendent: Ann Marie Shell

Integrated Pest Management Prior Notification Request

Eau Claire Public Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize pest exclusion and biological controls. However, as with most pest control programs, chemical controls may also be utilized.

You have the right to be informed prior to any application of an insecticide, fungicide or herbicide made to the school grounds or buildings during this school year. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application. If you need prior notification, please complete the information below and submit it to:

Eau Claire Public Schools

Attention: Shane Lausch
6190 West Main Street
Eau Claire, MI 49111

PRIOR NOTIFICATION REQUEST

PARENT NAME _____

STUDENT NAME _____

STREET ADDRESS _____

CITY, ZIP _____

DAY PHONE NUMBER _____

EVENING PHONE NUMBER _____

Please Circle One:

- I wish to be notified prior to a scheduled pesticide application inside of the school building.
- I wish to be notified prior to a scheduled pesticide application on the outside grounds of the school building.
- Both of the above

Signature

Date



K-12 IMMUNIZATIONS INFO FOR PARENTS

Michigan School Immunization Requirements 2020-2021

Students enrolled in grades K to 12 in both public and private schools must be up-to-date on the following shots based on their grade level **regardless of in-person or virtual instruction**:

- | | | |
|--|---------------------------------|---|
| • Hepatitis A | • Polio | • Tdap (whooping cough booster required before seventh grade) |
| • Hepatitis B | • MMR (measles, mumps, rubella) | • Meningitis (before seventh grade) |
| • DTaP or Tdap (tetanus, diphtheria, whooping cough) | • Varicella (chickenpox) | |

Vaccines are important to protect students from diseases such as measles, chicken pox, and whooping cough, which can spread easily in schools.

Follow these steps to make sure your child is ready for school.

1. **Schedule** your child's well visit/physical early before school starts. Getting the required immunizations before the start of the school year ensures your child will be ready for school.
2. **Ask** your child's healthcare provider what vaccines your child needs. Some vaccines are not required for school attendance but are highly recommended for all students.
When every student receives an annual flu vaccine it protects schools from flu outbreaks. Adolescents also need the HPV vaccine to protect against preventable cancers.
3. **Obtain** a new Michigan Immunization Record print-out every time your child has a shot.
4. **Give** a copy of the new Michigan Immunization Record to your child's school for their files.

Protect against the Preventable

Children must follow state vaccine laws to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect your child from other serious diseases is to follow the recommended vaccination schedule. Parents and guardians choosing to decline vaccines must obtain a certified non-medical waiver from a local health department. Visit www.bchdmi.org to learn more.

Get your child vaccinated or check their vaccine history at the Berrien County Health Department. For an appointment in Benton Harbor, Niles, or Three Oaks, call 269-926-7121 or visit www.bchdmi.org.



**BERRIEN COUNTY
HEALTH DEPARTMENT**
better health. stronger communities.



SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at www.cdc.gov/vaccines. Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.

	All Kindergarteners and 4-6 year old transfer students	All 7th Graders and 7-18 year old transfer students
Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher
Polio	4 doses 3 doses if dose 3 was given at or after 4 years of age	
Measles, Mumps, Rubella (MMR)*	2 doses at or after 12 months of age	
Hepatitis B*	3 doses	
Meningococcal Conjugate (MenACWY)	None	1 dose at 11 years of age or older upon entry into 7th grade or higher
Varicella (Chickenpox)*	2 doses at or after 12 months of age or Current lab immunity or History of varicella disease	

During disease outbreaks, incompletely vaccinated students may be excluded from school. Parents and guardians choosing to decline vaccines must obtain a certified non-medical waiver from a local health department. Read more about waivers at www.Michigan.gov/Immunize.

*If the student has not received these vaccines, documented immunity is required.

All doses of vaccines must be valid (correct spacing and ages) for school entry purposes.





Reminder of the Cell Phone Policy



Middle School Students

- Students in grades 6th-8th may use personal communication devices (PCD) ONLY before and after school, or during their lunch break.
- The use of the cell phone and headphones at any other time is strictly prohibited. Earbuds may be used during designated times; however, one ear must be exposed at all times in order to communicate with others and/or hear any important announcements.
- Earbuds and PCD are not allowed to be displayed during passing periods or classrooms.

High School Students

- High School students may use personal communication devices (PCD) ONLY before and after school, during their lunch break, or between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment.
- Earbuds may also be used during these times; however, one ear must be exposed at all times in order to communicate with others and/or hear any important announcements.
- Earbuds and PCD must be put away BEFORE entering class. Phones are not allowed to be used while on a pass from a class period. The use of cell phones within the classroom will be governed by a Red, Yellow, Green Card System.



Red / Yellow / Green Card System

Each classroom will use a “Red / Yellow / Green” Card system to clearly identify whether teacher approval has been given for PCD (e.g., cell phones).

 **Red Card** = No cell phones visible and must be powered off as to not create any classroom distractions. Students shall assume that all teachers are in a “Red Zone” upon entering a classroom. Teachers shall not be spending time reminding students to put their PCDs away at the beginning of class as this creates a disruption.

 **Yellow Card** = A Yellow Card may be displayed if a teacher would like to allow discretion in the classroom and the card will be clearly defined. For example, a teacher may allow certain students use earbuds if a particular learning goal has been achieved.

 **Green Card** = Cell Phones may be visible and one earbud or headphone may be used.





Student Drivers



DRIVING PRIVILEGES (STUDENTS)

Driving to school and parking on school property is a privilege and a responsibility and is to be regarded as such. Student safety is very important to us. Therefore, the Administration of Eau Claire Public Schools reserves the right to suspend or revoke the driving privileges of any student choosing not to abide by these guidelines. Students do not have an inherent right to drive on school property. Any student whose driving privileges have been revoked may ride the bus to and from school.

Student Driver Expectations

All students who drive to school, must have a completed registration form on file that includes:

1. The license plate number of the vehicle(s) being registered.
2. The make, model and model year of the vehicle(s).
3. The name of the person to whom the vehicle is registered.
4. Student Signature
5. Parent/ Guardian Signature
6. A current driver's license (will need to provide for a photocopy)
7. No student is permitted in the student parking lot at any time during the regular school day without a car and/or pass.
8. All motor vehicles are to be driven in a slow, safe, sane and reasonable manner on and around school premises.

Student Parking Permits

- All student vehicles driven/parked on school property during the school day must display an Eau Claire High School Parking Permit.
- Parking Permits can be purchased from the high school office.
- The permit must be displayed in the lower right corner of the windshield.
- In order to purchase a parking permit each student must have a valid Driver's License in his or her possession.

School Parking Lots

- All parking lots are considered part of the high school building and all building rules apply to parking lots.
- Students may not park in areas designated for school personnel. This includes the driveway and parking lot on the side of the building, the lot behind the school, the parking in front of the building.



Enroll Today!

W-A-Y Eau Claire

Widening Advancements for Youth



MISSION: Changing lives by creating engaging and encouraging educational opportunities for all young people.



VISION: WAY offers a personalized approach to education; one that encourages self-esteem, independence, and the development of 21st century global and career skills. We aim to make every young person a hero.

The WAY Model is centered on three core components



Project Based Learning
Students explore authentic, engaging, and real-world problems.



Competency Based Learning
Students progress by mastering learning standards in their courses.



Blended & Online Learning
Students work online, blended, and in-person courses.

WAY Eau Claire seats are limited for both in-district and schools of choice students.

Admittance is determined through an application and interview process.

Students seeking to join the WAY Eau Claire program should contact:
WAY Team Leader at **269-461-3121** or email way@eauclaireps.com.

WAY Eau Claire Application: <https://forms.gle/najskDfb9Vzbvo6W6>



WAY



WAY Eau Claire could be for you if you are:

- Experiencing scheduling conflicts that make traditional school hours difficult
- In need of credit recovery and would like the opportunity to progress at your own pace
- Looking for a new and exciting way to learn while incorporating your own interests and creativity

WAY Eau Claire provides:

- Researcher Device (Chromebook)
- Internet Capabilities if needed
- Team Leaders In-person lab times and staff

WAY Program Responsibilities:

- Online content experts (available 24/7)
- Curriculum
- Assessments
- Standard based grading and reporting system
- State wide and international online learning environment a little bit of body text



Why Choose WAY Eau Claire?

- Flexible hours - the blended online and in-person learning environment allows students to take ownership of their education and progress through the program at their own pace.
- 24/7 access to virtual experts - No matter the time or day, a number of resources and supports are available to our researchers at the touch of a button to assist in the mastery of competencies and the completion of projects.
- Dedicated in-person mentors - Housed at 6295 West Main Street, Eau Claire, MI 49111. researchers are welcomed to WAY Eau Claire Lab Sessions for in-person help with particular standards or for a friendly face to brainstorm project components and ideas with.
- Opportunity to explore passions - Through the WAY program, students are encouraged to delve into their passions. Projects can be customized to fit a researcher's unique talents and interests to further engage students in their education.
- HERO Platform - Researchers, parents, and staff members are all on the same page through access to the online HERO program which tracks grading and progress towards graduation. At all times, students are aware of where they stand in the program and the standards left to master before receiving their diploma.



A Personalized Learning Experience!

Ways you can help!

BE a piece of our **PIE**!

[*Partners In Education*]



Each year, parents want to know how they can get involved in our schools – and trust us – WE WANT YOU TO BE INVOLVED!



Here are just
2 WAYS

**#1: Join our
PaReNt GrOuP!**

#2: VoLuNtEeR



To volunteer in the Eau Claire Public Schools, you first need to register. This registration process is required for both short and longer-term commitments.

All of our forms can be found on the district website. Just go to our site (www.eauclareps.com), find the VOLUNTEER TODAY! Section and then choose [APPLY NOW](#). You may also inquire at one of our Building offices for more information.

Secure Volunteer Form:

<https://bib.com/secure-volunteer/eau-claire-public-schools/?lang=en>



It Takes a Village!

PARENTAL INVOLVEMENT COMPACT A LEARNING PARTNERSHIP BETWEEN HOME AND SCHOOL

Parent/Guardian Commitment:

I want _____ to reach his/her full academic potential. Therefore, I will commit to do all of the following:*

- Ensure that my child attends school each day.
- Send my child to school on time and ready to learn.
- Review homework assignments and offer assistance when needed.
- Show an interest in my child's well-being by attending school functions, supporting school activities, and making every effort to attend parent-teacher conferences.
- Personal goal(s) _____

Parent Signature: _____

* If extenuating circumstances prevent me from a full commitment I will offer an explanation to the appropriate administrator(s) or staff member(s).

Pupil Commitment:

I want to reach my full academic potential. Therefore, I will commit to do all of the following:

- Arrive at school and attend class on time each day.
- Show respect at all times to everyone who is part of the school by not acting hostile or creating fear in others.
- Obey all of the classroom rules and conduct myself accordingly.
- Pay attention in class and participate in class discussions.
- Complete all classroom lessons and homework on time in a way that is accurate and neat.
- Personal goal(s): _____

Pupil Signature: _____

Teacher Commitment:

I want _____ to reach his/her full academic potential. Therefore, I will commit to do all of the following:

- Set high instructional standards for myself that promote the development of the district's content standards and benchmarks.
- Teach effective study skills and strategies to ensure retention of learning.
- Notify the parent/guardian as soon as an attendance problem develops.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Personal goal(s): _____

Teacher Signature: _____

School Administration Commitment:

We want all students to reach their full academic potential. Therefore, we commit to do all of the following:

- Consider accessing possible resources for all extenuating circumstances shared with appropriate staff by the parents/guardians to assist them realize a full commitment.
- Other goals(s): _____

Administrator Signature: _____



Eau Claire Public Schools

6190 West Main Street.

Eau Claire MI 49111

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What are the steps to follow when you need help?

Question or Concern	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Student Discipline Issue	Teacher	→		Assistant Principal	Principal	Assistant Superintendent	Superintendent	Board of Education
Student Schedule/ Grades/ Graduation	Counselor	→		Assistant Principal	Principal	Assistant Superintendent	Superintendent	Board of Education
Student Services (CTE, Summer School, 504, SPED)	Teacher	Student Services Coordinator	→	Assistant Principal	Principal	Assistant Superintendent	Superintendent	Board of Education
Curriculum, Instruction, Assessment Issue	Teacher	→	Instructional Services	Assistant Principal	Principal	Assistant Superintendent	Superintendent	Board of Education
Elementary Athletics	Coach	Elementary AD	Assistant AD	→		Assistant Superintendent	Superintendent	Board of Education
Athletic Issue	Coach	→	Assistant AD	→	Athletic Director	Assistant Superintendent	Superintendent	Board of Education
Transportation Issue	Bus Driver	→	Transportation Supervisor	→	Principal	Assistant Superintendent	Superintendent	Board of Education
Employee	Staff Member	→	Supervisor	→	Principal	Assistant Superintendent	Superintendent	Board of Education
Policy Issues		→		→			Superintendent	Board of Education