



District Annual Education Report (AER) Cover Letter

March 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Eau Claire Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our District administration team is available to help you understand this information. Please contact your building administrator if you need assistance.

The District AER is available for you to review electronically by visiting the following web site [\[CLICK HERE TO ACCESS REPORT\]](#), or you may review a copy at Central Office. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lybrook Elementary	No Label School	Multi-Tiered Systems of Supports
Eau Claire Middle School	No Label School	Multi-Tiered Systems of Supports
Eau Claire High School	No Label School	Multi-Tiered Systems of Supports
Eau Claire Alternative Education	No Label School	Multi-Tiered Systems of Supports

Eau Claire Public School District is very proud of the district's teachers and administrators for the focused work they have embarked upon. With new administration and a relentless focus on the right work, the district has taken a proactive approach to build transparency, trust, and a culture that is collaborative and dedicated to doing whatever it takes to ensure the success of all students.

To prepare all students for success after high school, our district improvement efforts remain focused on developing a well crafted multi-tiered system of support (MTSS). MTSS is a framework that relies heavily on the premise of developing productive systems, both academically and behaviorally. The Eau Claire MTSS framework ensures collaborative teams identify instructional priorities (what all students need to know and be able to do), facilitate the learning using evidenced based instructional practices, and using the right data to determine the intervention supports every child needs to achieve both academically and behaviorally.

Thank you for your continued support, we look forward to celebrating the success that we anticipate we will see at Eau Claire Public Schools.

Sincerely,

Ann Marie Shell

Superintendent, Eau Claire Public Schools

Learn Today, Lead Tomorrow.