

# EAU CLAIRE PUBLIC SCHOOLS

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## Office of the Lybrook Elementary School Principal

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### Lybrook Elementary School Annual Education Report (AER)

February 2023

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER) for Lybrook Elementary School, providing key information on the educational progress for the 2022-2023 school year. This report addresses complex reporting information required by federal and state laws, including student assessment, accountability, and teacher quality. If you have any questions, please contact the building principal. The AER is available for you to review electronically by visiting the following website [MI School Data](#), or you may review a copy in the main office.

#### School Identification and Performance Labels

For the 2022-2023 school year, schools were identified based on previous years' performance as required by the Every Student Succeeds Act (ESSA):

- Targeted Support and Improvement (TSI): Schools with at least one underperforming student subgroup in 2022-23.
- Additional Targeted Support (ATS): Schools with a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23.
- Comprehensive Support and Improvement (CSI): Schools performing in the lowest 5% of all schools in the state or with a graduation rate at or below 67% in 2022-23.

Lybrook Elementary School has not been given any of these labels. The school continues to focus on improving student achievement through a strengthened curriculum, improved student investment in education, and parent engagement.

#### Additional Required Information:

- **Assigning Pupils to Lybrook Elementary:** Eau Claire Public Schools participate in "Schools of Choice" and welcome students who accurately complete the process. Students are assigned to Lybrook Elementary School by grade level based on age, serving grades Preschool-5th grade, with a goal to maintain balance across classrooms.
- **Status of the School Improvement Plan:** The School Improvement Plan, now known as The Michigan Integrated Continuous Improvement Process (MICIP), provides a streamlined, integrated process and platform for diagnosing needs, creating high-quality plans, and monitoring implementation and impact. Our improvement goals, based on needs

assessments using state and local data, focus on student achievement in ELA and Math, and Multi-Tiered System of Supports (MTSS).

- **Specialized Schools:** In addition to regular education services, Lybrook Elementary provides services through Berrien RESA, including programs for special needs students and collaboration with the Berrien County Juvenile Detention Center.
- **Core Curriculum:** Lybrook Elementary does not vary from the state's model. Our curriculum is aligned with the state model and incorporated into daily teaching plans and delivered by each of our grade-level classroom teachers. Copies of the current Michigan Grade Level Content Expectations for all core areas and the Common Core State Standards are available from the Michigan Department of Education website at: [www.michigan.gov/mde/](http://www.michigan.gov/mde/). Furthermore, copies can also be viewed by contacting our main office.
- **Student Achievement Results for State Assessment:** State Assessment results can be viewed in the Combined Report, which is available at MI School Data using the following link: [Lybrook MI SCHOOL DATA](#)
- **Parent-Teacher Conferences:** Lybrook holds two parent-teacher conferences annually. During the 2023-24 school year, 98% of parents attended the fall conference, and while our spring conferences were not required for all parents, 92% of all parents participated. Lybrook staff remains committed to building close partnerships with families and pursues these relationships through regular, year-long communication in addition to our scheduled parent-teacher conferences.
- **School Focus and Progress:** Eau Public Schools is proud of the work of the Lybrook staff. Our focus for the school year has been on:
  1. Building teacher capacity around common literacy standards, the Science of Reading, and the delivery of explicit foundational skills and strategies.
  2. Building capacity in teachers around common math standards, the 8 mathematical practices, and delivery of explicit foundational skills and strategies.
  3. Developing a healthy school culture by fostering belonging and engagement, ensuring all are connected and accepted.

Lybrook has made strong progress towards these goals and will continue to focus on them with more depth and consistency in the 2024-25 school year. We remain committed to pursuing success for all students in an engaging, safe, and fun environment.

Sincerely,

*Heidi Lee Clark*

Lybrook Elementary Principal  
Eau Claire Public Schools