

Eau Claire Public Schools

2022-2023 Extended COVID-19 Learning Plan Goals Report

Presented to the Board of Education on February 6, 2023

[Public Act 48 of 2021](#) section 98b requires districts who wish to receive state aid for 2022-2023 year to present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals. Additionally Districts Shall:

- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.

2022-2023 Goals:

Goal Category	Goal Related to Achievement or Growth on K - 12 Benchmarks
Middle of the Year Reading Goal	<p>Goal 1 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by NWEA.</p> <p>Goal 2 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by DIBELS Zones of Growth Report.</p>
End of the Year Reading Goal	<p>Goal 1 On Spring Benchmark assessment, 40% of students (K-12) will meet or exceed their growth target as measured by NWEA.</p> <p>Goal 2 - On Spring Benchmark assessment, 80% of students (K-12) will meet or exceed their growth targets as measured by DIBELS Zones of Growth Report.</p>
Middle of the Year Math Goal	<p>Goal 1 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by NWEA.</p> <p>Goal 2 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by EOY Delta Math Assessment..</p>
End of the Year Mathematics Goal	<p>Goal 1 On Spring Benchmark assessment, 40% of students (K-12) will meet or exceed their growth target as measured by NWEA.</p> <p>Goal 2 - On Spring Benchmark assessment, 80% of students (K-12) will meet or exceed their growth targets as measured by EOY Delta Math Assessment.</p>

Mode of Instruction: Face to Face

NWEA Benchmark Assessment 2022-2023 **ALL Students**

K-12 Students who Met or Exceeded their RIT and Growth Projections:

RIT-(short for Rasch Unit). A RIT score is an estimation of a student’s instructional level and also measures student progress or growth in school.

Reporting Category	By February 2023			
	Reading		Math	
	% Demonstrated Growth Towards Their Projected RIT	% Met or Exceeded their Projected RIT	% Demonstrated Growth Towards Their Projected RIT	% Met or Exceeded their Projected RIT
All Students	65%	45%	68%	44%
SOC	61%	44%	67%	44%
Special Education	79%	55%	68%	58%
English Learner	73%	46%	70%	40%
Female	61%	42%	65%	41%
Male	66%	46%	70%	47%
Race/Ethnicity 3 Black/African American	65%	49%	67%	44%
Race/Ethnicity 5 White	67%	49%	71%	46%
Race/Ethnicity 6 Hispanic/ Latino	70%	45%	69%	42%
Two or more races (none of which are Hispanic/Latin	31%	31%	56%	44%

NWEA MATH- Mid-Year Report

2022-2023

Cohort Students

NWEA MATH	Fall to Winter- GROWTH		Fall to Winter- MET PROJECTED RIT	
	# Demonstrated Growth Towards their Projected RIT	% Demonstrated Growth Towards Their Projected RIT	# Met or Exceeded their Projected RIT	% Met or Exceeded their Projected RIT
Y5/K	42/51	82%	13/51	25%
1st	27/30	90%	15/30	50%
2nd	27/32	84%	15/32	47%
3rd	37/40	93%	25/40	63%
4th	39/47	83%	22/47	47%
5th	28/46	61%	12/46	26%
Lybrook Overall	200/246	81%	102/246	41%
6th	34/42	81%	21/42	50%
7th	22/48	46%	9/48	19%
8th	24/56	43%	17/56	30%
Middle School Overall	80/146	55%	47/146	32%
9th	32/59	54%	30/59	51%
10th	23/37	62%	20/37	54%
11th	29/38	76%	27/38	71%
12th	21/40	53%	21/40	53%
High School Overall	105/174	60%	98/174	56%

Data collected from Achievement Status and Growth Summary-NWEA

NWEA READING- Mid-Year Report

2022-2023

Cohort Students

NWEA Reading	Fall to Winter- GROWTH		Fall to Winter- MET PROJECTED RIT	
	# Demonstrated Growth Towards their Projected RIT	% Demonstrated Growth Towards Their Projected RIT	# Met or Exceeded their Projected RIT	% Met or Exceeded their Projected RIT
Y5/K	39/51	76%	13/51	25%
1st	24/30	80%	12/30	40%
2nd	26/32	81%	11/32	34%
3rd	27/40	68%	14/40	35%
4th	36/47	77%	21/47	45%
5th	26/46	57%	14/46	30%
Lybrook Overall	178/246	72%	85/246	35%
6th	24/42	57%	17/42	40%
7th	14/46	30%	10/46	22%
8th	31/55	56%	26/55	47%
Middle School Overall	69/143	48%	53/143	37%
9th	29/59	49%	28/59	47%
10th	24/36	67%	24/36	67%
11th	32/38	84%	32/38	84%
12th	32/40	80%	32/40	80%
High School Overall	117/173	68%	116/173	67%

Data collected from Achievement Status and Growth Summary-NWEA

NWEA MATH- Mid-Year Report
2022-2023
ALL Students

NWEA MATH	Fall to Winter		Fall to Winter	
	# Demonstrated Proficiency	% Demonstrated Proficiency	# Demonstrated Proficiency	% Demonstrated Proficiency
Y5/K	28/56	50%	18/52	35%
1st	19/32	59%	15/33	45%
2nd	13/39	33%	12/32	38%
3rd	14/47	30%	16/40	40%
4th	21/53	40%	19/47	40%
5th	14/55	26%	9/46	20%
Lybrook Overall	109/282	39%	89/250	36%
6th	15/48	31%	13/42	31%
7th	12/52	23%	8/46	17%
8th	10/59	17%	9/55	16%
Middle School Overall	37/159	23%	30/143	21%
9th	27/67	40%	17/61	28%
10th	14/41	34%	12/37	32%
11th	14/43	33%	17/39	44%
12th	15/41	37%	15/40	38%
High School Overall	70/192	36%	61/177	34%
District Overall	216/633	34%	180/570	32%

Data collected from Grade Report-NWEA

NWEA READING- Mid-Year Report

2022-2023

ALL Students

NWEA Reading	Fall		Winter	
	# Demonstrated Proficiency	% Demonstrated Proficiency	# Demonstrated Proficiency	% Demonstrated Proficiency
Y5/K	30/56	54%	17/52	33%
1st	15/32	47%	13/33	39%
2nd	14/39	36%	15/32	47%
3rd	17/47	36%	10/40	25%
4th	25/53	47%	25/47	53%
5th	22/55	40%	13/46	28%
Lybrook Overall	123/282	44%	93/250	37%
6th	19/48	40%	17/42	40%
7th	15/52	29%	8/46	17%
8th	13/59	22%	9/55	16%
Middle School Overall	45/159	28%	34/143	24%
9th	25/67	37%	23/60	38%
10th	14/40	35%	21/37	57%
11th	12/43	28%	21/39	54%
12th	14/41	34%	20/40	50%
High School Overall	65/191	34%	85/176	48%

Data collected from Grade Report-NWEA

DELTA MATH Mid-Year Report

2022-2023

Cohort Students

EOY-end of year

DELTA Math	Fall to Winter- GROWTH	
	# Demonstrated Growth Towards their EOY Target	% Demonstrated Growth Towards Their EOY Target
1st	22/28	79%
2nd	26/30	87%
3rd	26/37	70%
4th	41/46	89%
5th	20/43	47%
Lybrook Overall (Tier 1)	135/184	73%
6th	35/42	83%
7th	22/36	61%
8th	24/45	53%
Middle School Overall (Tier 2)	81/123	66%
9th	26/49	53%
10th	21/35	60%
11th	22/40	55%
12th	17/36	47%
High School Overall (Tier 2)	86/160	54%

Data collected from Course Overview-Inqwizit

DELTA MATH Mid-Year Report **2022-2023**

1st Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	1.NBT.1	53	47	28	72	25
	1.NBT.5	84	16	38	62	46
	1.NBT.3	59	41	38	62	21
	1.OA.6a	100	0	69	31	31
	1.OA.6c	100	0	88	12	12

- RS1: 1.NBT.1 - I will name numbers to 120
- RS2: 1.NBT.5- I will find 10 more or 10 less than any number to 99.
- RS3: 1.NBT.3- I will compare numbers to 99.
- RS4: 1.OA.6a- I will add numbers to 10
- RS5: 1.OA.6c- I will subtract numbers within 10

2nd Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	2.NBT.3	38	62	20	80	18
	2.NBT.8	51	49	20	80	31
	2.NBT.4	41	59	23	77	18
	2.OA.2a	100	0	87	13	13
	2.OA.2b	100	0	90	10	10
	2.NBT.5a	87	13	50	50	37
	2.NBT.5b	100	0	97	3	3

- RS1: 2.NBT.3- I will identify numbers to 1,000
- RS2: 2.NBT.8- I will mentally add and subtract 10 or 100 to a number.
- RS3: 2.NBT.4- I will compare numbers to 1,000
- RS4: 2.OA.2a - I will add numbers to 20
- RS5: 2.OA.2b- I will subtract numbers within 20
- RS6: 2.NBT.5a -I will add 2 digit numbers
- RS7: 2.NBT.5b- I will subtract 2 digit numbers

3rd Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	3.NBT.2a	58	42	40	60	18
	3.NBT.2b	87	13	83	17	4
	3.OA.7a	100	0	95	5	5
	3.OA.7b	100	0	100	0	0
	3.NF.1	67	33	55	45	12
	3.NF.2	84	16	75	25	9
	3.NF.3d	84	16	83	17	1

- RS1: 3.NBT.2a -I will add three-digit numbers
- RS2: 3.NBT.2b -I will subtract three digit numbers
- RS3: 3.OA.7a-I will multiply numbers from 0 to 10
- RS4: 3.OA.7b-I will divide numbers by 1 to 10
- RS5: 3.NF.1-I will identify fractions and their parts
- RS6: 3.NF.2-I will name fractions on a number line
- RS7: 3.NF.3d-I will compare fractions with the same numerator or same denominator

4th Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	4.NBT.5	92	8	33	67	59
	4.NBT.6	100	0	100	0	0
	4.NF.2	72	28	37	63	35
	4.NF.3b	92	8	78	22	14
	4.NF.3c	91	9	91	9	0
	4.NF.4b	94	6	43	57	51

- RS1: 4.NBT.5-I will multiply up to a four-digit by a one-digit number and two two-digit numbers.
- RS2: 4.NBT.6 -I will divide up to a four-digit number by a one-digit number
- RS3: 4.NF.2-I will compare two fractions
- RS4: 4.NF.3b-I will convert between improper fractions and mixed numbers
- RS5: 4.NF.3c-I will add and subtract mixed numbers
- RS6: 4.NF.4b-I will multiply a whole number by a fraction

5th Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	5.OA.1	56	44	54	46	2
	5.NBT.5	75	25	63	37	12
	5.NBT.6	82	18	74	26	8
	5.NF.1	96	4	100	0	-4
	5.NF.4b	56	44	67	33	-11
	5.NF.7a	84	16	78	22	6
	5.NF.7b	95	5	96	4	-1

- RS1: 5.OA.1-Evaluate number expressions using parentheses.
- RS2: 5.NBT.5-Multiply multi-digit numbers.
- RS3: 5.NBT.6 -Divide four-digit numbers.
- RS4: 5.NF.1-Add and subtract mixed numbers with different denominators.
- RS5: 5.NF.4b-Multiply Fractions
- RS6: 5.NF.7a-Divide a unit fraction by a whole number
- RS7: 5.NF.7b -Divide a whole number by a unit fraction.

6th Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	6.NS.1			29	71	71
	6.NS.6c			41	59	59
	6.EE.2a			73	27	27
	6.EE.2c			68	32	32
	6.EE.4			80	20	20
	6.EE.7			39	61	61

- RS1: 6.NS.1-Multiply and divide fractions
- RS2: 6.NS.6c-Find ordered pairs on a coordinate plane
- RS3: 6.EE.2a-Translate algebraic expressions between words and symbols
- RS4: 6.EE.2c-Evaluate algebraic expressions
- RS5: 6.EE.4-Simplify algebraic expressions
- RS6: 6.EE.7-Solve 1-step equations

7th Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	7.NS.1d			70	30	30
	7.NS.2c			41	59	59
	7.EE.1a			70	30	30
	7.EE.1b			70	30	30
	7.EE.1c			67	33	33
	7.EE.4a			74	26	26

- RS1: 7.NS.1d-Add and subtract integers between -10 and 10
- RS2: 7.NS.2c-Multiply and divide integers between -10 and 10
- RS3: 7.EE.1a-Add and subtract linear expressions
- RS4: 7.EE.1b-Expand linear expressions
- RS5: 7.EE.1c-Factor linear expressions
- RS6: 7.EE.4a-Solve equations with more than one step

8th Grade	Standards	Fall 2022 Not Proficient	Fall 2022 Proficient	Winter 2023 Not Proficient	*Winter 2023 Proficient	Difference +/-
	8.EE.7b			82	18	18
	8.EE.7a			89	11	11
	8.F.4			98	2	2
	8.EE.1			88	12	12
	8.EE.2			93	7	7

- RS1: 8.EE.7b-Solve multi-step linear equations
- RS2: 8.EE.7a-Find the number of solutions to linear equations in one variable
- RS3: 8.F.4-Find the equation of a line
- RS4: 8.EE.1-Find equivalent numerical expressions using properties of integer exponents
- RS5: 8.EE.2-Solve non-linear equations using square roots and cube roots

***End of 2023 Goal is to have 80% of our students Proficient in grade level standards.**

Delta Math

Glows

Staff Glows: <ul style="list-style-type: none"> Over 75% of the standards showed an increase in proficiency for the on grade level and previous grade level. Which shows students are coming into this year knowing more standards than in the previous year. 	
Find numbers that add to make 10 Add number to 10	<ul style="list-style-type: none"> 27% of 1st graders met benchmark in the Fall and now 76% met benchmark 35% of 2nd graders met benchmark in the Fall and now 71% met benchmark
Identify fractions and their parts	<ul style="list-style-type: none"> 94% of 4th graders met benchmark
Multiplying Multi-Digit Numbers Order of Operations using Parentheses	<ul style="list-style-type: none"> 80% of 5th graders met benchmark 86% of 6th graders met benchmark
Add and subtract integers between -10 and 10	<ul style="list-style-type: none"> 13% of 7th graders met benchmark in the Fall and now 70% met benchmark 25% of 8th graders met benchmark in the Fall and now 81% met benchmark

Grows

Subtraction	<ul style="list-style-type: none"> Subtract numbers within 5 Subtract numbers within 10 Subtract numbers within 20 Subtract 2 digit numbers
Division	<ul style="list-style-type: none"> Divide numbers by 1 to 10 Divide up to a four-digit number by a one-digit number Divide four-digit numbers.
Fraction Computation	<ul style="list-style-type: none"> Add and Subtract Mixed Numbers with different denominators Divide a whole number by a unit fraction
Evaluate Algebraic Expressions	<ul style="list-style-type: none"> Evaluate Algebraic Expressions

DIBELS (Literacy) ~ Mid-Year Report 2022-2023

Acronym Key:

- LNF- letter naming fluency
- PSF- phoneme segmentation fluency (breaking words into separate sounds)
- NWF- nonsense word fluency
- CLS- correct letter sounds
- WRC- words read correctly
- WRF- words read fluently
- ORF- oral reading fluency
- MAZE- reading comprehension

Y5- Kindergarten Cohort Students

Grade	Skill	Fall		Winter		Growth Fall to Winter	
		# of Students Proficient	% of Students Proficient	# of Students Proficient	*% of Students Proficient	# of Students with Growth	% of Students with Growth
Y5 (15 students)	LNF	1	7%	0	0%	13	87%
	PSF	0	0%	0	0%	7	47%
	NWF-CLS	0	0%	0	0%	11	73%
	NWF-WRC	0	0%	0	0%	0	0%
	WRF	0	0%	1	7%	2	13%
K (37 students)	LNF	14	38%	18	49%	34	92%
	PSF	16	34%	6	16%	26	70%
	NWF-CLS	10	27%	12	32%	31	84%
	NWF-WRC	0	0%	6	16%	7	19%
	WRF	1	3%	2	5%	10	27%

DIBELS (Literacy) ~ Mid-Year Report 2022-2023

1st & 2nd Grade Cohort Students

Grade	Skill	Fall		Winter		Growth Fall to Winter	
		# of Students Proficient	% of Students Proficient	# of Students Proficient	*% of Students Proficient	# of Students with Growth	% of Students with Growth
1st (43 students)	LNF	7	16%	14	33%	20	47%
	PSF	10	23%	12	28%	27	63%
	NWF-CLS	9	21%	12	28%	18	42%
	NWF-WRC	15	35%	13	30%	15	35%
	WRF	11	26%	11	26%	28	65%
	ORF-words correct	9	21%	10	23%	25	58%
	ORF-accuracy	8	19%	6	14%	24	56%
2nd (32 students)	NWF-CLS	11	34%	8	25%	26	81%
	NWF-WRC	6	19%	8	25%	27	84%
	WRF	15	47%	13	41%	29	91%
	ORF-words correct	13	41%	13	41%	28	88%
	ORF-accuracy	13	41%	13	41%	25	78%
	Maze-adjusted	11	34%	18	56%	24	75%

DIBELS (Literacy) ~ Mid-Year Report 2022-2023

3rd-5th Grade Cohort Students

Grade	Skill	Fall		Winter		Growth Fall to Winter	
		# of Students Proficient	% of Students Proficient	# of Students Proficient	*% of Students Proficient	# of Students with Growth	% of Students with Growth
3rd (40 students)	NWF-CLS	10	25%	13	33%	33	83%
	NWF-WRC	10	25%	13	33%	33	83%
	WRF	14	35%	11	28%	29	73%
	ORF-words correct	17	43%	11	28%	38	95%
	ORF-accuracy	10	25%	15	38%	33	83%
	Maze-adjusted	20	50%	22	55%	32	80%
4th (48 students)	ORF-words correct	15	31%	17	35%	47	98%
	ORF-accuracy	27	56%	42	88%	40	83%
	Maze-adjusted	22	46%	28	58%	40	83%
5th (46 students)	ORF-words correct	18	39%	17	37%	42	91%
	ORF-accuracy	29	63%	36	78%	36	78%
	Maze-adjusted	20	43%	27	59%	38	83%

DIBELS (Literacy) ~ Mid-Year Report 2022-2023

6th-8th Grade Cohort Students

Grade	Skill	Fall		Winter		Growth Fall to Winter	
		# of Students Proficient	% of Students Proficient	# of Students Proficient	% of Students Proficient	# of Students with Growth	% of Students with Growth
6th (42 students)	ORF-words correct	15	36%	19	45%	35	83%
	ORF-accuracy	35	83%	39	93%	24	57%
	Maze-adjusted	27	64%	25	60%	35	83%
7th (45 students)	ORF-words correct	23	51%	23	51%	33	73%
	ORF-accuracy	36	80%	36	80%	22	49%
	Maze-adjusted	31	69%	9	20%	30	67%
8th (52 students)	ORF-words correct	19	37%	16	31%	30	58%
	ORF-accuracy	35	67%	40	77%	24	46%
	Maze-adjusted	24	46%	18	35%	14	27%
Data collected from Class Progress Summary K-8-DIBELS 8th Edition							

DIBELS (Literacy) ~ Mid-Year Report 2022-2023

9th-12th Grade Cohort Students

Grade	Skill	Fall		Winter		Growth Fall to Winter	
		# of Students Proficient	% of Students Proficient	# of Students Proficient	*% of Students Proficient	# of Students with Growth	% of Students with Growth
9th (59 students)	ORF- words correct	14	24%	15	25%	44	75%
	ORF- accuracy	33	56%	31	53%	41	69%
	Maze- adjusted	0	0%	2	3%	35	59%
10th (37 students)	ORF- words correct	11	30%	17	44%	21	57%
	ORF- accuracy	26	70%	25	68%	28	76%
	Maze- adjusted	3	8%	3	8%	30	81%
11th (38 students)	ORF- words correct	11	29%	21	55%	28	74%
	ORF- accuracy	22	58%	20	53%	28	74%
	Maze- adjusted	1	3%	0	0%	25	66%
12th (39 students)	ORF- words correct	16	41%	21	54%	29	74%
	ORF- accuracy	33	85%	28	72%	22	56%
	Maze- adjusted	9	23%	0	0%	10	26%

*End of 2023 Goal is to have 80% of our students Proficient in grade level standards.

DIBELS (Literacy) Mid-Year Report

2022-2023

ALL Students K-8

	FALL (56 students)		WINTER (54 students)	
Y5/K	# Proficient	% Proficient	# Proficient	% Proficient
	13	24%	14	26%

	FALL (32 students)		WINTER (33 students)	
1st	# Proficient	% Proficient	# Proficient	% Proficient
	10	32%	14	42%

	FALL (39 students)		WINTER (32 students)	
2nd	# Proficient	% Proficient	# Proficient	% Proficient
	14	36%	12	38%

	FALL (47 students)		WINTER (40 students)	
3rd	# Proficient	% Proficient	# Proficient	% Proficient
	13	27%	13	33%

	FALL (53 students)		WINTER (48 students)	
4th	# Proficient	% Proficient	# Proficient	% Proficient
	16	30%	17	36%

	FALL (55 students)		WINTER (46 students)	
5th	# Proficient	% Proficient	# Proficient	% Proficient
	19	35%	17	37%

	FALL (48 students)		WINTER (42 students)	
6th	# Proficient	% Proficient	# Proficient	% Proficient
	17	36%	19	46%

	FALL (51 students)		WINTER (46 students)	
7th	# Proficient	% Proficient	# Proficient	% Proficient
	26	51%	23	50%

	FALL (59 students)		WINTER (52 students)	
8th	# Proficient	% Proficient	# Proficient	% Proficient
	24	41%	19	37%

	FALL (440 students)		WINTER (393 students)	
Total-K-8	# Proficient	% Proficient	# Proficient	% Proficient
	152	35%	148	37%

Data collected from All Grades Status-DIBELS 8th Edition

Reading Foundation Standards & DIBELS Test Correlation:

Kindergarten:		
DIBELS TEST	READING FOUNDATIONAL STANDARDS	
<p>LNF Letter Naming Fluency</p>	<p>RF.K.1(d)</p>	<p>Print Concepts:</p> <ul style="list-style-type: none"> ● RF.K.1: Demonstrate understanding of the organization and basic features of print. <ul style="list-style-type: none"> ○ RF.K.1.A: Follow words from left to right, top to bottom, and page by page. ○ RF.K.1.B: Recognize that spoken words are represented in written language by specific sequences of letters. ○ RF.K.1.C: Understand that words are separated by spaces in print. ○ RF.K.1.D: Recognize and name all upper- and lowercase letters of the alphabet.
<p>PSF Phoneme Segmentation Fluency (breaking words into separate sounds)</p>	<p>RF.K.2(b)</p>	<p>Phonological Awareness:</p> <ul style="list-style-type: none"> ● RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ul style="list-style-type: none"> ○ RF.K.2.A: Recognize and produce rhyming words. ○ RF.K.2.B: Count, pronounce, blend, and segment syllables in spoken words. ○ RF.K.2.C: Blend and segment onsets and rimes of single-syllable spoken words. ○ RF.K.2.D: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.) ○ RF.K.2.E: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
<p>NWF - CLS Nonsense Word Fluency (CLS-Correct Letter Sounds) or (WRC-Words Read Correctly)</p>	<p>RF.K.3(a)</p>	<p>Phonics and Word Recognition:</p> <ul style="list-style-type: none"> ● RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ RF.K.3.A: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. ● RF.K.3.B: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. ○ RF.K.3.C: Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>). ○ RF.K.3.D: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<p>ORF Oral Reading Fluency MAZE Reading comprehension</p>	<p>RF.K.4</p>	<p>Fluency:</p> <ul style="list-style-type: none"> ● RF.K.4: Read emergent-reader texts with purpose and understanding.

Reading Foundation Standards & DIBELS Test Correlation:

1st Grade:		
DIBELS TEST	READING FOUNDATIONAL STANDARDS	
<p>LNF Letter Naming Fluency</p>	RF.K.1(d)	<p>Print Concepts:</p> <ul style="list-style-type: none"> ● RF.1.1 Demonstrate understanding of the organization and basic features of print. <ul style="list-style-type: none"> ○ RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<p>PSF Phoneme Segmentation Fluency (breaking words into separate sounds)</p>	RF.1.2 (b)	<p>Phonological Awareness:</p> <ul style="list-style-type: none"> ● RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ul style="list-style-type: none"> ○ RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words. ○ RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. ○ RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. ○ RF.1.2.D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<p>NWF - CLS NWF-WRC Nonsense Word Fluency (CLS-Correct Letter Sounds) or (WRC-Words Read Correctly)</p>	RF.1.3 (b) RF.1.3 (a)	<p>Phonics and Word Recognition:</p> <ul style="list-style-type: none"> ● RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs. ○ RF.1.3.B Decode regularly spelled one-syllable words. ○ RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds. ○ RF.1.3.D Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. ○ RF.1.3.E Decode two-syllable words following basic patterns by breaking the words into syllables. ○ RF.1.3.F Read words with inflectional endings. ○ RF.1.3.G Recognize and read grade-appropriate irregularly spelled words.
<p>ORF Oral Reading Fluency</p> <p>ACCURACY</p> <p>MAZE Reading comprehension</p>	RF.1.4 (b) RF.1.4 (a)	<p>Fluency:</p> <ul style="list-style-type: none"> ● RF.1.4: Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> ○ RF.1.4.A: Read grade-level text with purpose and understanding. ○ RF.1.4.B: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. ○ RF.1.4.C: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading Foundation Standards & DIBELS Test Correlation:

2nd Grade:		
DIBELS TEST	READING FOUNDATIONAL STANDARDS	
NWF - CLS NWF-WRC Nonsense Word Fluency (CLS-Correct Letter Sounds) or (WRC- Words Read Correctly)	RF.2.3	Phonics and Word Recognition: <ul style="list-style-type: none"> ● RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ RF.2.3.A: Distinguish long and short vowels when reading regularly spelled one-syllable words. ○ RF.2.3.B: Know spelling-sound correspondences for additional common vowel teams. RF.2.3.C: Decode regularly spelled two-syllable words with long vowels. ○ RF.2.3.D: Decode words with common prefixes and suffixes. ○ RF.2.3.E: Identify words with inconsistent but common spelling-sound correspondences. ○ RF.2.3.F: Recognize and read grade-appropriate irregularly spelled words.
ORF Oral Reading Fluency ACCURACY MAZE Reading comprehension	RF.2.4	Fluency: <ul style="list-style-type: none"> ● RF.2.4: Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> ○ RF.2.4.A: Read grade-level text with purpose and understanding. ○ RF.2.4.B: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. ○ RF.2.4.C: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

3rd Grade:		
DIBELS TEST	READING FOUNDATIONAL STANDARDS	
NWF - CLS NWF-WRC Nonsense Word Fluency (CLS-Correct Letter Sounds) or (WRC- Words Read Correctly)	RF.3.3 (a,b,c,d)	Phonics and Word Recognition: <ul style="list-style-type: none"> ● RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ RF.3.3.a: Identify and know the meaning of the most common prefixes and derivational suffixes. ○ RF.3.3.b: Decode words with common Latin suffixes. ○ RF.3.3.c: Decode multisyllable words. ○ RF.3.3.d: Read grade-appropriate irregularly spelled words.
ORF Oral Reading Fluency ACCURACY MAZE Reading comprehension	RF.3.4 (a,b,c)	Fluency: <ul style="list-style-type: none"> ● RF.3.4: Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> ○ RF.3.4.a: Read grade-level text with purpose and understanding. ○ RF.3.4.b: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. ○ RF.3.4.c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading Foundation Standards & DIBELS Test Correlation:

4th Grade:		
DIBELS TEST	READING FOUNDATIONAL STANDARDS	
NWF - CLS NWF-WRC Nonsense Word Fluency (CLS-Correct Letter Sounds) or (WRC- Words Read Correctly)	RF.4.3 (a,b,c,d)	Phonics and Word Recognition: <ul style="list-style-type: none"> ● RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
ORF Oral Reading Fluency ACCURACY MAZE Reading comprehension	RF.4.4 (a,b,c)	Fluency: <ul style="list-style-type: none"> ● RF.4.4 Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> ○ RF.4.4.A Read grade-level text with purpose and understanding. ○ RF.4.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. ○ RF.4.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

5th Grade:		
DIBELS TEST	READING FOUNDATIONAL STANDARDS	
NWF - CLS NWF-WRC Nonsense Word Fluency (CLS-Correct Letter Sounds) or (WRC- Words Read Correctly)	RF.5.3 (a,b,c,d)	Phonics and Word Recognition: <ul style="list-style-type: none"> ● RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
ORF Oral Reading Fluency ACCURACY MAZE Reading comprehension	RF.5.4 (a,b,c)	Fluency: <ul style="list-style-type: none"> ● RF.5.4 Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> ○ RF.5.4.A Read grade-level text with purpose and understanding. ○ RF.5.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. ○ RF.5.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.