

EAU CLAIRE PUBLIC SCHOOLS

7450 HOCHBERGER ROAD EAU CLAIRE, MICHIGAN 49111

Telephone: (269) 461-6997 Fax: (269) 461-0065



Office of the Middle/High School Principal

Eau Claire High School Annual Education Report (AER)

February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Eau Claire High School School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me if you need assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Eau Claire High School has not been given one of these labels. High School staff continues to put a strong focus on improving student achievement through our strengthened curriculum, improved student investment in education, and parent engagement.

State law requires that we also report additional information.

- 1. Assigning pupils to the High School:** Eau Claire Public Schools participates in "Schools of Choice" and welcomes students who accurately complete the process. Students are assigned to High School by grade level based on credits earned. We currently serve grades 9 – 12.
- 2. The Status of our School Improvement Plan:** The School Improvement Plan, is now called The Michigan Integrated Continuous Improvement Process (MICIP). MICIP provides the District with a streamlined, integrated process and platform for Diagnosing needs in support of educating the whole child (Where are we now? Where do we need to go?); Creating a high-quality plan that focuses on systems and supports (How will we get there?); Identifying how to use various funding streams and

grants (How will we get there?); Monitoring and evaluating implementation and impact of the plan (How will we know?). Our MICIP Plan is based on our needs assessments that were determined through our PSAT/SAT and other local assessment data. We believe we must be accountable and be consistent with summative and/or formative assessment and share information on a monthly basis through email and other electronic notification systems.

3. **Specialized Schools:** Along with our regular education services provided through our District we are pleased to be able to provide additional services through Berrien RESA. Berrien RESA provides services to special needs students through Blossomland Learning Center, Lighthouse Education Center, and Berrien County Hearing Impaired Program. Furthermore, Berrien RESA works in conjunction with the Berrien County Juvenile Detention Center to provide services to students being housed at the center.

Additionally, our District offers students the W.A.Y. Eau Claire High School. At W-A-Y Eau Claire students explore authentic, engaging, real-world problems and earn credits by demonstrating understanding of competencies aligned with national and state standards by completing projects. The projects are supplied by WAY or can be developed by students, allowing them to incorporate their interests with the guidance of WAY experts.

4. **Core Curriculum:** Eau Claire High School does not vary from the state's model. Our curriculum is aligned with the state model and incorporated into daily teaching plans and delivered by each of our classroom teachers. Copies of the current Michigan Grade Level Content Expectations for all core areas and the Common Core State Standards are available from the Michigan Department of Education website at: www.michigan.gov/mde/. Furthermore, copies can also be viewed by contacting our main office.
5. **Student Achievement Results for State Assessment:** State Assessment results can be viewed in the Combined Report which is available at MI School Data using the following link: [Eau Claire High School Data](#)
6. **Parent Teacher Conferences:**
 - a. In Spring 2019, 45% attendance was reported at parent-teacher conferences.
 - b. In Fall 2020, 44% attendance was reported at parent-teacher conferences.
7. **Postsecondary Enrollments (Dual Enrollment):**
 - a. 2018-2019 there were 8 students/4% of the student body enrolled.
 - b. 2019-2020 there were 7 students/3% of the student body enrolled.
8. **College Equivalent Courses Offered (AP/IB):**
 - a. In 2018-2019 there were no AP courses offered.
 - b. In 2019-2020 there was 1 AP course offered (AP US History).
9. **Students Enrolled in College Equivalent Courses (AP/IB):**
 - a. In 2019-2020 there were 21/10% of the student body enrolled in AP courses.
 - b. In 2020-2021 there were 12/6.5% of the student body enrolled in AP courses.

10. Students receiving a score leading to College Credit

- a. In 2018-2019 9 students/4% of the student body was enrolled.
- b. In 2019-2020 4 students/2% of the student body was enrolled.

Eau Claire Public Schools is extremely proud of the work that our teachers and students have put into our program. We work collaboratively to ensure that all children experience a positive, caring, and rigorous learning environment. At all levels, we celebrate small steps and special accomplishments whether they are academic, social, athletic, or extra-curricular. With our continued efforts on curriculum, school culture, and community engagement the future of our school's performance is certain to continue to rise.

Sincerely,

Craig Fisher

Principal, Eau Claire Middle School