



District Annual Education Report (AER)

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for the Eau Claire Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your building administrator for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, [My School Data](#), or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly on the [District website](#). These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

Eau Claire Public Schools has no schools listed as support schools.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lybrook Elementary	No Label School	Multi-Tiered Systems of Supports Professional Learning Communities Extended Summer Learning Opportunities
Eau Claire Middle School	No Label School	Multi-Tiered Systems of Supports Professional Learning Communities Extended Summer Learning Opportunities
Eau Claire High School	No Label School	Multi-Tiered Systems of Supports Professional Learning Communities
W.A.Y. Eau Claire High School	No Label School	Multi-Tiered Systems of Supports Professional Learning Communities

To prepare all students for success after high school, our district improvement efforts remain focused on developing a well-crafted multi-tiered system of support (MTSS). MTSS is a framework that relies heavily on the premise of developing productive systems, both academically and behaviorally. The Eau Claire MTSS framework ensures collaborative teams identify instructional priorities (what all students need to know and be able to do), facilitate learning using evidence-based instructional practices, and use the right data to determine the intervention that supports every child's needs to achieve success both academically and behaviorally. Parents are highly encouraged and welcome to become active members of our District and School Improvement Teams.

Eau Claire Public School District is very proud of the district's teachers and administrators for the focused work they have embarked upon. With a relentless focus on the right work, the district has taken a proactive approach to building transparency, trust, and a culture that is collaborative and dedicated to doing whatever it takes to ensure the success of all students.

Thank you for your continued support.

Sincerely,

Ann Marie Cluff

Ann Marie Cluff
Superintendent, Eau Claire Public Schools