Eau Claire Public Schools

2022-2023 Learning Plan Goals Report

<u>Public Act 48 of 2021</u> section 98b requires districts who wish to receive state aid for 2022-2023 year to present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals. Additionally Districts Shall:

- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Ensure that, by not later than September 15, 2022, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-2023 school year.

Goal Category	Goal Related to Achievement or Growth on K - 12 Benchmarks
Middle of the Year Reading Goal	Goal 1 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by NWEA.
	Goal 2 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by DIBELS Zones of Growth Report.
End of the Year Reading Goal	Goal 1 On Spring Benchmark assessment, 80% of students (K-12) will meet or exceed their growth target as measured by NWEA.
	Goal 2 - On Spring Benchmark assessment, 80% of students (K-12) will meet or exceed their growth targets as measured by DIBELS Zones of Growth Report.
Middle of the Year Mathematics Goal	Goal 1 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by NWEA.
	Goal 2 - On Winter Benchmark assessment, 80% of students (K-12) will be making progress towards their growth targets as measured by EOY Delta Math Assessment
End of the Year Mathematics Goal	Goal 1 On Spring Benchmark assessment, 80% of students (K-12) will meet or exceed their growth target as measured by NWEA.
	Goal 2 - On Spring Benchmark assessment, 80% of students (K-12) will meet or exceed their growth targets as measured by EOY Delta Math Assessment

Mode of Instruction:

Strategies Being Used to Achieve Goals:

- Staff/student goal setting
- Daily What I Need (WIN) Time based benchmark data
- Routine progress monitoring
- PLCs to analyze results from various assessments to drive instruction

Achievement or Growth on Benchmark Assessment K-12 NWEA

Reporting Category	By February 2023		End of Y	ear 2023
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 3 Black/African American				
Race/Ethnicity 5 White				
Race/Ethnicity 6 Hispanic/ Latino				

NWEA MATH	Fall to	Winter	Fall to Spring	
	# Met or Exceeded their Projected RIT	% Met or Exceeded their Projected RIT	# Met or Exceeded their Projected RIT	% Met or Exceeded their Projected RIT
К				
1st				
2nd				
3rd				
4th				
5th				
Lybrook Math				
6th				
7th				
8th				
Middle School Math				
9th				
10th				

11th		
12th		
High School Math		

NWEA	Fall to	Winter	Fall to Spring	
Reading	# Met or Exceeded their Projected RIT	% Met or Exceeded their Projected RIT	# Met or Exceeded their Projected RIT	% Met or Exceeded their Projected RIT
Y5-K				
1st				
2nd				
3rd				
4th				
5th				
Lybrook Reading				
6th				
7th				
8th				
Middle School Reading				
9th				
10th				
11th				
12th				
High School Math				

Achievement or Growth on Benchmark Assessment K-12 DIBELS

Reporting Category	By February 2023		End of Y	ear 2023
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 3 Black/African American				
Race/Ethnicity 5 White				
Race/Ethnicity 6 Hispanic/ Latino				

	Fall to	Winter	Fall to Spring	
DIBELS	# Progressing towards their growth target	% Progressing towards their growth target	# Met or Exceeded their growth target	% Met or Exceeded their growth target
К				
1st				
2nd				
3rd				
4th				
5th				
Lybrook Math				
6th				
7th				
8th				
Middle School Math				
9th				
10th				

11th		
12th		
High School Math		

Achievement or Growth on Benchmark Assessment K-12 DELTA

Reporting Category	By February 2023		End of Y	ear 2023
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 3 Black/African American				
Race/Ethnicity 5 White				
Race/Ethnicity 6 Hispanic/ Latino				

DELTA	Fall to Winter		Fall to	Spring
	# Progressing towards their EOY target scores	% Progressing towards their EOY target scores	# Met or Exceeded their EOY target scores	% Met or Exceeded their EOY target scores
Y5-K				
1st				
2nd				
3rd				
4th				
5th				
Lybrook Reading				
6th				
7th				
8th				
Middle School Reading				
9th				
10th				

11th		
12th		
High School Math		