

Lybrook Beavers READ!

In MICHIGAN

In October of 2016, the Michigan Legislature passed Public Act 306, also known as the 3rd Grade Reading Law. This law is to ensure that children are reading at grade level by the time they leave third grade.

Currently, all third graders take the M-STEP state assessment. Beginning with the 2019-2020 school year, Michigan third graders will need to demonstrate proficiency on the state assessment in order to be promoted to the fourth grade. This portion of the law affects this year's kindergarten through second grade students. Eau Claire Public Schools already has many of the law's requirements in place. We will continue to communicate with you throughout the year about the third grade reading law, as well as share ways in which you can support your child as a reader at home.

10 ways to become a better reader...



AT HOME

Parents play an important role in the process of growing children as readers. Continue reading daily with your child or listening to your child read aloud! Research shows that 20 minutes of reading outside of the school day makes a significant impact on student reading achievement.

Thank you for partnering with us as we help students achieve their individual best!

Eau Claire Public Schools Learn Today. Lead Tomorrow.

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At Eau Claire Public Schools

- ★ Literacy is a priority and important for students as they prepare for college and/or careers.
- ★ Teachers are using best practices for literacy instruction.
- ★ Students are participating in initial & extensive assessments to help teachers plan for each child's reading needs.
- ★ Students receive instruction that supports their own personal growth in ALL content areas.
- ★ Students showing proficiency are challenged to grow as readers.
- ★ Students needing additional support receive intervention in the classroom by their teacher, through collaborative grade level intervention called W.I.N. time (What I Need!), and/or through reading support provided by our Literacy team.
- ★ Supports for students reading well below benchmark will be detailed in an Individualized Reading Plan. This plan will be developed with input from parents at Parent/Teacher Conferences.
- ★ At conferences, staff will partner with parents to share strategies for family fun around reading and literacy.
- ★ Teachers will keep open dialogue about student progress.